



The
IGUANA Project
Improving Education Together

IGUANA LEARNING PROGRAMME FURTHER READING

MODULE	Organisational Intelligence
SUB-MODULE	Evaluation
VERSION	1
DATE	January 2014



**How do we know we make a
difference?**

A BRIEF INTRODUCTION TO EVALUATION

Key texts

- Chen, H.-T. (1990). *Theory-driven evaluations*. Newbury Park, CA: Sage Publications Inc.
- Leone, L. (2008). Realistic evaluation of an illicit drug deterrence programme. *Evaluation*, 14(1), 9–28.
- Patton, M. Q. (2008). *Utilization-focused evaluation* (4th ed.), Thousands Oaks, CA: Sage Publications Inc.
- Pawson, R., & Tilley, N. (1997). *Realistic evaluation*. Thousands Oaks, CA: Sage Publications Inc.
- Pawson, R., Greenhalgh, T., Harvey, G., & Walshe, K. (2004). [Realist synthesis: An introduction](#) (PDF – 475 KB) (Research Methods Paper 2). Manchester, UK: University of Manchester, Economic and Social Research Council Research Methods Programme.
- Stame, N. (2004). Theory-based evaluation and varieties of complexity. *Evaluation*, 10(1), 58-76.
- Weiss, C. H. (1995). Nothing as practical as good theory: Exploring theory-based evaluation for comprehensive community initiatives for children and families. In J. P. Connell, A. C. Kubisch, L. B. Schorr & C. H. Weiss (Eds.), *New approaches to evaluating community initiatives: Vol. 1, Concepts, methods, and contexts*. Washington, DC: The Aspen Institute.
- Weiss, C. H. (2000). Which links in which theories shall we evaluate? *New Directions for Evaluation*, 87, 35–45

On-line resources

<https://www.theoryofchange.org/>

<http://www.youtube.com/watch?v=QrtnjNgQ4qA>

<http://www.educationscotland.gov.uk/thecurriculum/howdoyoubuildyourcurriculum/evaluatingpractice/>

<http://cdn.cfbt.com/~media/cfbtcorporate/files/research/2013/r-school-self-evaluation-2013.pdf>

<http://www.socialresearchmethods.net/kb/intreval.php>

<http://toolkit.pellinstitute.org/evaluation-101/evaluation-approaches-types/>